



American College of Neuropsychopharmacology

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Margarita Dubocovich receives the ACNP Shockley Minority Mentoring Award:

The American College of Neuropsychopharmacology (ACNP) has named Margarita L. Dubocovich, Ph.D. as the winner of the 2017 Delores Shockley Minority Mentoring Award. Dr. Dubocovich is SUNY Distinguished Professor and Senior Associate Dean for diversity and inclusion at the University of Buffalo, Jacobs School of Medicine and Biomedical Sciences in New York. Dr. Dubocovich develops and implements innovative programming that ensures inclusion and cultural enhancement as a means to achieve excellence for students and faculty, enriching the learning environment, strengthening the school's ties to nearby communities and contributing measurable way to improving the health of the region. Dr. Dubocovich has received the 2017 UB President Medal given in recognition of extraordinary service to the university and has been credited as the 2017 Outstanding Research Mentoring Award recipient from the Collegiate Science and Technology Entry Program (CSTEP), a grant-funded program sponsored by the New York State Department of Education to support talented underrepresented students pursuing science, technology, engineering and mathematics (STEM), licensed professions and health-related professions. This award, presented at the 56th Annual Meeting of the ACNP in Palm Springs, California is in recognition of an ACNP member who has been particularly successful in mentoring young scientists from underrepresented groups in the field of neuropsychopharmacology and related disciplines.

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ACNP, founded in 1961, is a professional organization of more than 1000 leading scientists, including four Nobel Laureates. The mission of ACNP is to further research and education in neuropsychopharmacology and related fields in the following ways: promoting the interaction of a broad range of scientific disciplines of brain and behavior in order to advance the understanding of prevention and treatment of disease of the nervous system including psychiatric, neurological, behavioral and addictive disorders; encouraging scientists to enter research careers in fields related to these disorders and their treatment; and ensuring the dissemination of relevant scientific advances.