

FACULTY POSITION IN ADDICTION NEUROBIOLOGY

The Vanderbilt University Department of Pharmacology in collaboration with the newly created trans-institutional multidisciplinary Vanderbilt Center for Addiction Research (VCAR) seeks



Vanderbilt Center for Addiction Research

Discovering new roads to recovery

applications for a tenure-track Assistant Professor faculty position. The successful applicant will establish a research program in addiction neurobiology within a highly collaborative and diverse research environment. The VCAR will capitalize on new investments within the Department of Pharmacology in the field of epigenetics, as well as longstanding institutional strengths in cellular and molecular neuroscience, human neuroimaging, and neuroscience drug discovery to advance research into the pathophysiology and treatment of substance use disorders. The applicant's area of research interest can fit broadly in the category of addiction neuroscience and span molecular to systems neuroscience approaches. Those researchers investigating the role of epigenetic factors are particularly encouraged to apply. The successful recruit will have the opportunity to work in a highly multidisciplinary environment, and to mentor and teach high quality students. Generous start-up packages and newly renovated space within the VCAR will be available. Candidates will be appointed at the Assistant Professor level in the Department of Pharmacology. Minimum qualifications include a PhD, MD, or MD/PhD degree and a record of high-impact research publications.

For more information:

<https://medschool.vanderbilt.edu/vcar/>

<https://medschool.vanderbilt.edu/pharmacology/>

Please send a 2-page statement of research interests, curriculum vitae, and request three letters of reference be sent to VCARpharm@vanderbilt.edu. Applicants wishing to receive full consideration should have applications submitted by February 1, 2017. Vanderbilt University is an Affirmative Action/Equal Opportunity employer committed to recruiting and retaining an academically and culturally diverse community of exceptional faculty.